§ 250.45

provided that the State IV-A agency can adequately distinguish the principal components for the purpose of Federal reporting requirements. The required services and activities are:

- (a) Any educational activity below the postsecondary level that the State IV-A agency determines to be appropriate to the participant's employment goal. Such activities may be combined with training that the State IV-A agency determines is needed in relation to the participant's employability plan. The educational activities that must be made available include, but are not limited to:
- (1) High school education or education designed to prepare a person to qualify for a high school equivalency certificate:
- (2) Basic and remedial education that will provide an individual with a basic literacy level, equivalent to at least grade 8.9; and
- (3) Education in English proficiency for an individual who is not sufficiently competent to understand, speak, read, or write the English language to allow employment commensurate with her employment goal;
- (b) Job skills training, which includes vocational training for a participant in technical job skills and equivalent knowledge and abilities in a specific occupational area;
- (c) Job readiness activities that help prepare participants for work by assuring that participants are familiar with general workplace expectations and exhibit work behavior and attitudes necessary to compete successfully in the labor market; and
- (d) Job development and job placement activity by the agency, in soliciting a public or private employer's unsubsidized job opening or in discovering such job openings, and the marketing of participants, and securing job interviews for participants.

§250.45 Optional components.

A State JOBS program must include, but is not limited to, at least two of the following four components:

- (a) Group and individual job search, as described in § 250.60;
- (b) On-the-job training, as described in §250.61;

- (c) Work supplementation, as described in §250.62; and
- (d) Community work experience program, or other approved work experience program, as described in §250.63.

§250.46 Postsecondary education.

A State's JOBS program may include referral of a participant to postsecondary education, as determined necessary to meet any individual goals that are directly related to obtaining useful employment in a recognized occupation, within limits established by the State IV-A agency and reflected in the State JOBS plan. In accordance with §233.20(a)(2)(v), the costs of such education, including tuition, books and fees, do not qualify for FFP as special needs.

§250.47 Other education, training, and employment activities.

- (a) A State's JOBS program may include education, training, and employment activities other than those described in §§250.44 through 250.46, but which are included in the approved State JOBS plan.
- (b) In no event will a State program of public service employment be approved under JOBS. Public service employment is fully-subsidized employment in a public agency.

§250.48 Self-initiated education or training.

(a) The State IV-A agency may allow a parent or other caretaker relative or any dependent child in the family who is attending in good standing an institution of higher education (as defined in section 481(a) of the Higher Education Act of 1965), or a school or other entity offering a course of vocational or technical training, at the time she would otherwise commence participation in the JOBS program, to continue to attend. Vocational or technical training leads to useful employment in a recognized occupation. It includes postsecondary education, as defined in §250.1, that results in other than a baccalaureate or advanced degree, and such training offered by other entities such as public secondary schools and public and private entities that offer adult vocational education.